

Entry Level – 3.6 – Activity – Peer/Self-Assessment Checklists

Entry Level 1

As you are listening to your partner read, tick off what you can hear and see them doing.

<i>Choice of Book and Passage</i>	
The passage is the right length.	
The passage is at the right level for the learner.	
There are some difficult parts in the passage.	
<i>Introduction</i>	
Said the book title clearly.	
Said the name of the author clearly.	
Said what they like about the book.	
<i>Style and Delivery</i>	
Read fluently (without stopping in the wrong places).	
Read with a clear, strong voice.	
Read at a good pace – not too fast, not too slow.	
Changed the pitch and tone of their voice to make the reading interesting to listen to.	
<i>Communication</i>	
Made good eye contact with the audience.	
Read enthusiastically.	

Entry Level 2

As you are listening to your partner read, tick off what you can hear and see them doing.

<i>Choice of Book and Passage</i>	
The passage contained dialogue.	
The passage is at the right level for the learner.	
There are some difficult parts in the passage to show challenge.	
<i>Introduction</i>	
Said the book title clearly.	
Said the name of the author clearly.	
Said what the book is about.	
Named the main characters.	
Explained which character they would like to talk to.	
<i>Style and Delivery</i>	
Read fluently (without stopping in the wrong places).	
Read with a clear, strong voice.	
Read at a good pace – not too fast, not too slow.	
Changed the pitch and tone of their voice to make the reading interesting to listen to.	
<i>Communication</i>	
Made regular eye contact with the audience.	
Read enthusiastically.	
Was comfortable reading to the audience.	

Entry Level 3

As you are listening to your partner read, tick off what you can hear and see them doing.

<i>Choice of Book and Passage</i>	
The passage contained dialogue.	
The passage is at the right level for the learner.	
There are some difficult parts in the passage to show challenge.	
<i>Introduction</i>	
Said the book title clearly.	
Said the name of the author clearly.	
Said what the book is about.	
Explained which part of the book the passage is from.	
Made the book sound interesting.	
<i>Style and Delivery</i>	
Read with a clear, strong voice.	
Changed their voice projection in the right places.	
Changed their reading pace to fit with the meaning of the text.	
Changed the pitch and tone of their voice to fit with the meaning of the text.	
Used facial expression to enhance the reading.	
<i>Communication</i>	
Made regular eye, easy contact with the audience.	
Was comfortable reading to the audience.	

You are part of a unique experience that will develop you as an individual and teach you how to communicate in your future. Think about how you can use this activity to be a supportive member of your group.

Name:

Topic:

What did you most enjoy about your teammate's work today? What 3 things did they do really well?

This could be about the topic or the way that they spoke today.

For example:

- Did they use good eye contact?
- Did they use their voice and expression really well?
- What were your favourite sentences/phrases?



What is the wish that you would have for your teammate's work?

For example:

- Could they project their voice more?
- Could they have given more detail in their introduction?

Keep in mind that this is only a suggestion.

